Hendry County School Board
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Jose Roquett, CA Administrator
Tori Roberts, Dean
Reko Parantha, Dean
Roger “Pete” Walker, Athletic Director
Sherrie Llossas, Counselor
Ian Stone, Counselor

Contributors to the 2020-2021 Program of Studies
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No person will be denied admission to any program or course of study at Clewiston High School on the basis of race, color, age, creed, religion, sex, national origin, ancestry, handicap, social, or economic status. Any student or parent having inquiries regarding the application of these rights should contact Clewiston High School administration. Section 504 of the Rehabilitation Act of 1973 is the nation’s first law to protect the civil rights of disabled people. Section 504 of the Rehabilitation Act of 1973 provides that “No otherwise qualified individual...shall solely by reason of his/her disability, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance”.

INTRODUCTION

The program of studies is a valuable reference manual for students, parents, and school personnel actively involved in curriculum planning for Clewiston High School. It is a complete guide to the possible course offerings at CHS. Each department has described its specific course offerings, highlighting the chief components of each course. Please understand that final decisions regarding the actual offering of any particular course for the 2020 - 2021 school year will be dependent upon enrollment and budget constraints. Therefore, not all classes listed in this program of studies are guaranteed to run every school year. Planning an individual student’s high school program of studies requires a cooperative effort between parents and the school. The program of studies that a student pursues in high school should reflect his or her aspirations, achievements, and aptitudes.

The courses at CHS provide students with many opportunities to meet their educational needs. Please note the following when planning your program:

A. When planning course level placement, consider taking the most challenging course load that you can handle without creating an undue burden. It may be better for students to experience success in an appropriate placement than to experience extreme difficulty in an inappropriate placement.

B. School counselors are resources to both students and parents in the development and monitoring of educational programs and are available for consultation. Additionally, school counselors conduct individual conferences to help students with educational planning before the school year starts in July and throughout the school year.
REGISTRATION GUIDELINES
The Clewiston High School Program of Studies is intended to help both students and parents select the right classes for the upcoming school year. Students and parents should review the programs and courses, graduation requirements, course values and prerequisites, scholarship information, and other valuable information contained in this guide. Students should choose courses that satisfy graduation requirements and help them prepare for post-secondary options: higher education, military service, and/or employment.

Registration for the 2020-2021 school year at Clewiston High School will include the following steps:

1. **READ** the Program of Studies and discuss it with your parents
2. **ASK** your teachers if your course selections are the appropriate level:
   - *General* – Courses designed to meet minimum graduation requirements and post-secondary preparation. These courses are suitable for all students.
   - *Honors* – Courses designed for students who wish to challenge themselves and earn an extra weighted grade point. These courses prepare students for college or other post-secondary educational opportunities. Must be approved (MBA) by an administrator or teacher.
   - *Advanced Placement (AP) & Dual Enrollment* – College-level coursework for highly motivated students who want to earn 2 extra weighted grade points and prepare for college. (MBA)
   - *Career/Technical Education (CTE)* – Courses designed to prepare students for certification, employment or post-secondary educational opportunities in a specific career pathway. *Application may be required after 1st year.*
3. **ATTEND** our Clewiston Expo (Spring Open House) **April 2nd at 6PM in the CHS Gym** with your parents to find out which sequence of courses best suits your individual need. Students and parents will also have the opportunity to meet representatives from CHS clubs and teachers from each subject department following the meeting.
4. **COMPLETE** the Registration Planner (to be used during registration).
5. **ASK** your guidance counselor questions about your course selections before or during your registration session.
6. **EMAIL** any questions or concerns to a guidance counselor or administrator. Please allow up to 24 hours for a reply via email.
Students will be given a copy of their 2020-2021 schedule in July 2020 and be given an opportunity to review it with a counselor prior to the start of the school year. Parents are encouraged to check the school’s Facebook and main webpage throughout the summer for more information.

**COURSE SELECTION RESTRICTIONS**

1. *Course availability is subject to change* based on the number of course requests received and teacher availability.
2. Core academic courses must adhere to the State of Florida class size cap.
3. All courses are not available every period; conflicts may occur and students may have to choose between course choices offered during the same period.

**COURSE CHANGE POLICY**

Once student schedules are released each semester, requests for schedule changes will **ONLY** be considered for the following reasons **AFTER** the class change window:

1. Failure of a prerequisite or required course
2. Scheduling error (student placed in the wrong class)
3. Completion of a summer school course
4. Graduation or college requirement omitted from schedule
5. Teacher or Administration request

*Schedule changes will **ONLY** take place during the class change window of **EACH OF THE TWO SEMESTERS**.

*Students must request a schedule change using the **Student Request QR code**, found in Guidance and classrooms.

*Student Requests to change classes must be completed by the deadline above.

**FOCUS ONLINE GRADING SYSTEM**

At Clewiston High School, the FOCUS Gradebook is a web-based system that is password protected and allows students and their parents / guardians to check student grades online from any computer with Internet access. All students are advised to check their grades weekly. Students will already have their login information for FOCUS, but it will also be available in the Guidance Office. Students must show their picture ID to receive their logins and passwords. Parents can access their FOCUS portal using the following URL:

[https://www.hendry-schools.org/Page/7276](https://www.hendry-schools.org/Page/7276)
### GRADING SCALE / POINT VALUE PER CREDIT*

The following table lists the State of Florida Grade Point Average (GPA) values and the Hendry County School system weighted Grade Point Average (GPA) values:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>PERCENT</th>
<th>GRADE DEFINITION</th>
<th>NON-WEIGHTED GPA (FL)</th>
<th>HONORS WEIGHTED GPA</th>
<th>AP &amp; DUAL ENROLL WEIGHTED GPA (CA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Outstanding progress</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>Above Average progress</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>Average progress</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>Below Average: Non-mastery of subject matter</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
<td>Failure</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*Hendry County grade weighting does not apply to university admissions or Bright Futures eligibility

### GRADE FORGIVENESS

Students who earn a D or F in a course may retake the course and replace the D or F with a grade of C or higher. Credit toward graduation can only be earned once. **Middle school students who earn a C, D or F in a course in which high school credit is awarded may retake the same course in high school.** Students who fail a course are eligible to take it in the Credit Recovery lab during their senior year.

### AFTERSCHOOL PROGRAM

Clewiston High School will offer tutoring and other subject specific supports throughout the school year during an hour-long program after school. These services will include homework assistance and FSA/EOC/SAT/ACT preparatory programs, as well as help with FAFSA and other school needs. Students will also receive a free snack and transportation (if needed). The dates of this program will be announced early in the 2020-2021 school year.
ADVANCED PLACEMENT (AP)

Clewiston High School is pleased to be working with the College Board in an effort to offer our students the experience of taking university level classes as part of their school day. These classes represent the most challenging and rigorous classes at CHS and require a substantial amount of reading and writing both inside and outside the classroom. At the end of the year, students take an AP exam and if they pass it, they may be eligible for college credits, depending on the university and/or college.

Advanced Placement (AP) Courses at Clewiston High for ’20-21 (earning 2 additional weighted grade points):

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATH</th>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
<th>ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Lang/Comp</td>
<td>AP Calculus AB &amp; BC</td>
<td>AP Chemistry</td>
<td>AP World History*</td>
<td>AP Studio Art 2D &amp; 3D</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AP US History*</td>
<td>AP Spanish Lang/Comp</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AP Psychology</td>
<td>AP Comp Sci Princ.*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AP Comp Sci A</td>
<td>AP Comp Seminar*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AP Research</td>
<td>AP Research</td>
</tr>
</tbody>
</table>

*AP Capstone™ is an innovative diploma program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by college. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™.

*Suggested for 9th grade AP Students

ROAR

We strive to promote relationships as well as the whole character of a student. As such all students participate in a 30 minute advisory class each day. The purpose of this program is to expose students to different information, especially through the use of NEWSELA and Khan Academy, that will help develop them not only into successful students, but more importantly, better young people prepared for effective citizenship and employment one day. Days will also be designated for character building activities and social-emotional learning through the use of Ripple Effects and other programs.

ATHLETIC ELIGIBILITY FHSAA PAPERWORK

Clewiston High School student-athletes, as well as students participating in other activities, are subject to a number of eligibility rules and regulations maintained by the Florida High School Athletic Association and/or the local school district. It shall be the responsibility of coaches and advisors to encourage students to perform academically in their classes as well as in the extracurricular activities. The Athletic Director is responsible for monitoring student eligibility in all interscholastic athletics. Listed below are common regulations dealing with academic standards, of which students should be aware.
1. All freshmen are automatically eligible for fall season only. They must have 2.0 state GPA at the end of the 1st semester to be eligible for spring sports.

2. All Athletic Forms (Parent Permission, Physical Examination/Updated Health History, Student Code of Conduct parent signature, etc.) must be completed by the stated deadline.

3. All head coaches retain the exclusive right to dismiss any athlete from athletic participation in their sport for violations of team rules, CHS rules, or the Hendry County Code of Conduct.
   - Students who are planning on participating in collegiate athletics should visit http://eligibilitycenter.org for more information on NCAA eligibility and requirements.

AVID
AVID, Advancement Via Individual Determination, is a college and career support program at CHS which students must apply and interview to join. The AVID elective class will then support ALL students in conjunction with those ready to take honors and/or AP level classes so students can academically succeed through accountability, tutorials and continuous mentorship. AVID students will also receive the support of an AVID Guidance Counselor and the AVID Site Team, in addition, to learning real-world skills, visiting numerous colleges and gaining skills to prepare for career opportunities.
**Applications available in Guidance**

CAREER & TECHNICAL EDUCATION ACADEMIES
Clewiston High School is also proud to offer students the opportunity to participate in Career & Technical Education Academies. The Career Technical Education (CTE) courses offered at Clewiston High School allow students to combine both college preparation and real-world workforce skills development into one customized education program. Our CTE courses encourage students to explore and prepare for careers in agriculture, nursing, business, criminal justice, and more. Programs of study are organized by career clusters, which include distinct groupings of occupations and industries based on the knowledge and skills they require. These clusters branch into career pathways to help students narrow their interests further and design an education plan for achieving career goals. Career academies are small, personalized learning communities within a high school that select a subset of students and teachers for a two, three-, or four-year span. Students enter the academy through a voluntary process; they must apply and be accepted with parental knowledge and support. A career academy may involve teachers from different subjects working together. Staff teams, who often share common planning time, work together to implement the key features of the model and provide students with exposure to the career field. Students may be grouped together for several periods every day with a core group of teachers. This promotes a family-like atmosphere and results in close student-teacher ties.
<table>
<thead>
<tr>
<th>Program</th>
<th>COURSES</th>
<th>CERTIFICATION(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3D Animation</strong></td>
<td>3D Modeling 3D Animation 3D Rendering/Rigging</td>
<td>Autodesk Maya Certification</td>
</tr>
<tr>
<td>students will learn to create 3D animations using Autodesk Maya</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ag: Agritechnology</strong></td>
<td>Agriscience Found. AgriTech 1 AgriTech 2</td>
<td>Agriculture Associate Agriculture Technician</td>
</tr>
<tr>
<td>students looking for career certifications in the agriculture.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ag: Animal Sciences</strong></td>
<td>Agriscience Found. Animal Science 2 Animal Science 3/4 Animal Science 5/6</td>
<td>Agriculture Associate Animal Science</td>
</tr>
<tr>
<td>students looking for career certifications in the animal agriculture field.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ag: Horticulture -</strong></td>
<td>Agriscience Found. Hort. 2 Hort. 3/4 Hort. 5/6</td>
<td>FNGLA Horticulture Professional</td>
</tr>
<tr>
<td>students looking for career certification in the field of plant science</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Allied Health &amp; Pre-Med</strong></td>
<td>Health Science I Anatomy &amp; Physiology (Suggested Course) Health Sci.II/ Allied Assist.</td>
<td>CNA</td>
</tr>
<tr>
<td>CNA nursing certification with options for a certificate/CMAA in a medical administrative assistant.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Building Trades</strong></td>
<td>Carpentry 1 Carpentry 2 Solar Tech HVAC 2 HVAC 3</td>
<td>HVAC Carpentry Level 1 Carpentry Level 2 Solar Technician</td>
</tr>
<tr>
<td>earn core certification that could lead to: electrical, masonry, carpentry, and painting certification.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Business Technology</strong></td>
<td>Digital Information Technology</td>
<td>Microsoft Office Specialist (Bundle)</td>
</tr>
<tr>
<td>Microsoft Office Specialist with options for Microsoft Master certification.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Photoshop course in graphic design, with a certification in Photoshop.

<table>
<thead>
<tr>
<th>Public Service: Criminal Justice (E-911)</th>
<th>Digital Design 1</th>
<th>Adobe Photoshop</th>
</tr>
</thead>
<tbody>
<tr>
<td>students may earn the APCO International Public Safety Telecommunicator Certification and the FL Dept. of Health E911 Public Safety Certification.</td>
<td>Criminal Justice 1</td>
<td>Criminal Justice 2</td>
</tr>
<tr>
<td>criminal Justice 3</td>
<td>Dispatch (1.5)</td>
<td>Dispatcher Certification</td>
</tr>
</tbody>
</table>

Public Service: Criminal Justice (Ops) 4 year Academy offering students a glimpse into the world of criminal justice. Students will learn about the history of law enforcement, the court system, road patrol, investigations and Private Security (Certification)

<table>
<thead>
<tr>
<th></th>
<th>Criminal Justice 1</th>
<th>Criminal Justice 2</th>
<th>Criminal Justice 3</th>
<th>Class 4 Security Officer</th>
</tr>
</thead>
</table>

CLUBS & ORGANIZATIONS
We believe that extracurricular clubs and activities play a pivotal role in a successful high school experience for all students. We encourage all students to join their favorite club or clubs and get involved in the process of making our school and community a better place. Colleges are eager to accept students who are well-rounded and contribute to community service.

<table>
<thead>
<tr>
<th>Academic Team</th>
<th>HOSA</th>
<th>FBLA</th>
<th>NHS</th>
<th>STEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Club</td>
<td>WHACC</td>
<td>FFA</td>
<td>Robotics Club</td>
<td>Student Council</td>
</tr>
<tr>
<td>CROP</td>
<td>Spanish Club</td>
<td>FPSA</td>
<td>Science Club</td>
<td>SWAT/SADD</td>
</tr>
</tbody>
</table>
COLLEGIATE ACADEMY

Clewiston High School is happy to be partnering with Florida Southwestern State College to offer our current Sophomore and Junior students the opportunity to be a member of our Collegiate Academy and earn up to 60 college credits, or their Associate's Degree, all before crossing the stage with their high school diploma. The Collegiate Academy will be housed on our campus and take place during our regular school day so participants will continue to be eligible for local scholarships, athletics, clubs and organizations, and extracurricular activities like Homecoming, Prom, and Grad Bash. Due to limited space and a competitive application process, we ask that students request their FSW applications from the guidance office and get them completed as soon as possible. Requirements to apply include a 3.0 unweighted grade point average and dual-enrollment eligible college entrance exam (PERT, SAT, ACT, etc.) scores. We are excited about the potential savings that the Collegiate Academy will afford our participating families of not only college tuition and textbooks (easily $10,000) but also in the room and board for the first two years of college which will no longer be necessary.

DUAL ENROLLMENT

Florida Southwestern State College, Palm Beach State College, Clewiston High School, and the Hendry County School Board have cooperative agreements allowing high school students, with demonstrated ability, to earn college credit while still in high school. The college credit will be held in escrow until the student graduates from high school. Dual enrollment courses are offered during the regularly-scheduled school day, after school, during the summer, and online. Students must apply to Florida Southwestern State College and meet specific GPA (grade point average) requirements (3.0 GPA) and have appropriate college admissions test scores (from the PERT, ACT, or SAT tests) to take dual enrollment courses. Students who take dual enrollment courses may apply the college credits and the grades earned toward Clewiston High School graduation requirements, their CHS GPA, and for consideration for Valedictorian or Salutatorian. See your guidance counselor for more information.

ESE

Clewiston High School offers a comprehensive program of services for exceptional students. Many attend regular education classes and receive the services that are prescribed on their Individual Education Plan (IEP) through inclusion. ESE students may graduate with a regular high school diploma, a special diploma, or a certificate of completion.
**FLORIDA BRIGHT FUTURES SCHOLARSHIP**

The Florida Bright Futures Scholarship establishes a lottery-funded scholarship for Florida high school graduates with high academic achievement who enroll in eligible Florida private or public colleges and universities. There are three levels for which high school seniors may qualify: Florida Academic Scholars, Florida Medallion Scholars, and Florida Gold Seal Vocational Scholars. A student may qualify for all three award levels but may only receive the highest one earned. See your guidance counselor for more individualized information. Also, please visit this site for more information: [http://www.floridastudentfinancialaid.org/ssfad/bf/](http://www.floridastudentfinancialaid.org/ssfad/bf/)

**GRADUATION CEREMONY**

To be eligible for participation in the graduation ceremony, students enrolled in the 24-credit program or the 18-credit ACCEL option must have earned all required credits by the end of the school year in which graduation is anticipated. Students participating in the Early Admission program who have completed all requirements for a standard diploma are also eligible to participate in the ceremony. A student will not be issued a standard diploma until all graduation requirements are met.

Students earning a Certificate of Completion or Certificate of Completion – CPT Eligible are eligible to participate in graduation.

Students may participate in one graduation ceremony with the student’s designated class or grade 9 cohort.

No student who has completed the requirements for graduation must be denied a diploma as a disciplinary measure. A student may be denied participation when personal conduct, as defined by the Code of Conduct, so warrants as recommended by the high school principal.

SBHC 5460

Only Clewiston High School issued graduation stoles and cords will be permitted to be worn during graduation ceremonies.

**CLASS RANK**

The SBHC authorizes a system of class ranking, utilizing a cumulative HCSD-weighted GPA for students in grades 9-12 (s. [1003.437](https://www.floridastudentfinancialaid.org/ssfad/bf/), F.S.). The final rank in class will be determined for seniors at the end of the first semester of their senior year. Students electing to graduate with the 24-credit program or the 18-credit ACCEL option, in three years or less, are promoted to grade 12 in May and hand ranked.

After class rank is finalized a student’s cumulative, HCSD-weighted GPA may change based on additional credits earned during the second semester; however, this will not impact final class rank.
**HONOR GRADUATES**

Graduation with honors requires a combination of a minimum number of honors, AP or dual-enrollment courses; a 3.5 GPA or higher; and completion of community services hours. Students who graduate with honors will receive an honor cord or honors stole, depending on the recognition level achieved. No student must be eligible for graduation with honors unless they have been enrolled for two consecutive semesters prior to the final semester utilized for purposes of determining such honors.

Weighted GPAs will be used to determine honors status. The following GPA scale will be used for levels of recognition:

<table>
<thead>
<tr>
<th>Level</th>
<th>Weighted GPA</th>
<th>Recognition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest Honors</td>
<td>4.01 and higher</td>
<td>Highest Honors Stole</td>
</tr>
<tr>
<td>Summa Cum Laude</td>
<td>3.90 – 4.00</td>
<td>Triple Honor Cords</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.75 – 3.89</td>
<td>Double Honor Cords</td>
</tr>
<tr>
<td>Cum Laude</td>
<td>3.50 – 3.74</td>
<td>Single Honor</td>
</tr>
</tbody>
</table>

**HONORS COURSES**

Certain specified advanced level courses may be given an additional quality point on the final grade as a reward for more rigorous course requirements. Students who successfully complete honors coursework will receive an excellent preparation for college. Students receive 1 weighted grade point for honors’ courses and 2 weighted grade points for AP and dual enrollment courses.

Honors Courses at Clewiston High (earning 1 weighted grade point for successful completion)

***WE ONLY OFFER HONORS COURSES WHERE THERE IS NO AP EQUIVALENT***

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATH</th>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
<th>ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I</td>
<td>Geometry Honors</td>
<td>Anatomy &amp; Physiology Honors</td>
<td>Arts Collaboration Honors</td>
<td></td>
</tr>
<tr>
<td>Honors</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English II</td>
<td>Algebra II Honors</td>
<td>Biology Honors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honors</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Calculus</td>
<td></td>
<td>Chemistry Honors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honors</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CREDIT RECOVERY LAB

The purpose of the Credit Recovery Program is to provide an alternative instructional model for students who have not been successful in earning credits. The program provides an independent, self-directed learning environment using a computer-based curriculum that provides students with the opportunity to earn high school credits and graduate with their cohort group. It is designed for students with the most severe credit deficiencies. PBD lab is a great resource for the few who desperately need it, but the school stands by its core curriculum to provide the majority of students the opportunity to succeed in their post-secondary aspirations.

- Credit Recovery is designed for students in grade 12 who are “off track” due to deficiencies in high school credit and/or GPA.
- Student must have failed the courses in which he or she is seeking a credit replacement.
- School officials may conduct conferences with eligible students and their parents/guardians.
- Students and parents must sign Credit Recovery Parent and Student Information Form.

Instruction Time: Sessions will be held in designated eLabs during regular school hours; however, special arrangements can be made to access an eLab before or after school with the approval of the school administrator.

EARLY GRADUATION

A high school student who pursues the 24-credit high school graduation program may have the option to participate in early graduation (graduating in fewer than eight semesters). A student who earns a minimum of 24 credits and meets the requirements set forth in s. 1003.4282, F.S., may have this option (outlined in s. 1003.4281, F.S.). A student who graduates early may continue to participate in school activities and social events and attend and participate in graduation events with the student’s cohort, as if the student were still enrolled in high school. However, early graduates will be ineligible to participate in FHSAA athletics after their exit date.

A student who graduates early will be included in class ranking, honors and award determinations for the student’s cohort. A student who graduates early must comply with SBHC policies regarding access to the school facilities and grounds during normal operating hours.
STANDARD GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Minimum Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4.0 (must include Algebra I &amp; Geometry)</td>
</tr>
<tr>
<td>Science</td>
<td>3.0 (must include Biology I)</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1.0 World History</td>
</tr>
<tr>
<td>HOPE</td>
<td>0.5 HOPE - Health</td>
</tr>
<tr>
<td>Fine Arts or Performing Arts</td>
<td>1.0</td>
</tr>
<tr>
<td>Electives</td>
<td>8.0 (may include Foreign Language*, CTE courses, fine arts, PE, English, math, social studies, or science courses)</td>
</tr>
<tr>
<td>TOTAL CREDITS REQUIRED FOR GRADUATION</td>
<td>24</td>
</tr>
</tbody>
</table>

Other Graduation Requirements

<table>
<thead>
<tr>
<th>Minimum GPA (grade point average)</th>
<th>2.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSA in English Lang. Arts</td>
<td>Passing score on 10th grade exam</td>
</tr>
<tr>
<td>Algebra I EOC (End of Course) exam</td>
<td>Passing score AND 30% of final grade</td>
</tr>
<tr>
<td>Geometry EOC (End of Course) exam</td>
<td>Will count as 30% of Geometry’s grade</td>
</tr>
<tr>
<td>Biology I EOC (End of Course) exam</td>
<td>Will count as 30% of Biology’s grade</td>
</tr>
<tr>
<td>American (US) History EOC (End of Course) exam</td>
<td>Will count as 30% of U.S. History’s grade</td>
</tr>
<tr>
<td>Online class (any subject) within 24-credit program</td>
<td>1 course</td>
</tr>
</tbody>
</table>

*Foreign Language is not required for graduation but is required for university admissions and for Bright Futures eligibility.

ALTERNATE ROUTES TO HS DIPLOMA

ACCELERATED OPTION: Clewiston High offers a three-year accelerated graduation option. In order to qualify a student must earn 18 credits within three years in the following areas: 4 credits in ELA, 4 credits in Math with Algebra 1 and Geometry, 3 credits in Science and 3 credits in Social Studies. In addition, 1 credit in performing arts and three credits in a CTE elective courses and pass all respective state assessments that are required of their 9th grade cohort year. For more information, schedule a meeting with your guidance counselor.
## 2020-2021 Testing Schedule

<table>
<thead>
<tr>
<th>TEST</th>
<th>WHO</th>
<th>METHOD</th>
<th>REQ'D</th>
<th>WHEN</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSA ELA Retakes</td>
<td>11th &amp; 12th graders who haven’t passed the FSA ELA.</td>
<td>Computer-Based; untimed</td>
<td>YES</td>
<td>Fall 2020 Spring 2021</td>
<td>None</td>
</tr>
<tr>
<td>Algebra EOC Retake</td>
<td>10th, 11th, &amp; 12th graders who haven’t passed</td>
<td>Computer-Based; untimed; calculator</td>
<td>YES</td>
<td>Spring 2021</td>
<td>None</td>
</tr>
<tr>
<td>ASVAB – Armed Services Test</td>
<td>students who plan to join the military</td>
<td>Paper/Pencil; timed</td>
<td>NO</td>
<td></td>
<td>None</td>
</tr>
<tr>
<td>SAT School Day – for 10th and 11th</td>
<td>All 10th and 11th grade students</td>
<td>Paper/Pencil; timed</td>
<td>YES</td>
<td>Oct. 2020 March 2021</td>
<td>None</td>
</tr>
<tr>
<td>PSAT – Practice SAT</td>
<td>9th, 10th &amp; 11th graders</td>
<td>Paper/Pencil; timed</td>
<td>YES</td>
<td>Fall 2020</td>
<td>None</td>
</tr>
<tr>
<td>PERT – College Readiness</td>
<td>10th-12th graders who meet certain college readiness criteria</td>
<td>Computer-Based; timed</td>
<td>YES</td>
<td></td>
<td>None</td>
</tr>
<tr>
<td>PERT – for Dual Enrollment</td>
<td>students who want to take FSW dual enrollment courses</td>
<td>Computer-Based; timed</td>
<td>NO</td>
<td>Year-round; GPA requirement</td>
<td>None</td>
</tr>
<tr>
<td>ACT – College Admissions Test</td>
<td>students who plan to apply for university admissions (register @ <a href="http://www.actstudent.org">www.actstudent.org</a>)</td>
<td>Paper/Pencil; timed (4 hours); calculator</td>
<td>NO</td>
<td>National Testing Schedule on Saturdays</td>
<td>$48 or fee waiver</td>
</tr>
<tr>
<td>SAT – Scholastic Aptitude Test</td>
<td>students who plan to apply for university admissions (register @ <a href="http://www.CollegeBoard.com">www.CollegeBoard.com</a>)</td>
<td>Paper/Pencil; timed (3 ½ hours); calculator</td>
<td>NO</td>
<td>National Testing Schedule on Saturdays</td>
<td>$47 or fee waiver</td>
</tr>
<tr>
<td>FSA ELA Test</td>
<td>9th &amp; 10th graders</td>
<td>Computer-Based; timed</td>
<td>YES</td>
<td>May 2021</td>
<td>None</td>
</tr>
<tr>
<td>EOC Biology</td>
<td>Students in Biology I</td>
<td>Computer-Based; timed; calculator</td>
<td>YES</td>
<td>May 2021</td>
<td>None</td>
</tr>
<tr>
<td>EOC Algebra</td>
<td>Students in Algebra I</td>
<td>Computer-Based; timed; calculator</td>
<td>YES</td>
<td>May 2021</td>
<td>None</td>
</tr>
<tr>
<td>EOC Geometry</td>
<td>Students in Geometry</td>
<td>Computer-Based; timed; calculator</td>
<td>YES</td>
<td>May 2021</td>
<td>None</td>
</tr>
<tr>
<td>EOC US History</td>
<td>Students in US History</td>
<td>Computer-Based</td>
<td>YES</td>
<td>May 2021</td>
<td>None</td>
</tr>
<tr>
<td>AP – Advanced Placement</td>
<td>Students in AP courses</td>
<td>Paper/Pencil/Pen; timed; audio/digital = Spanish/Music/Art</td>
<td>YES</td>
<td>May 2021</td>
<td>None</td>
</tr>
</tbody>
</table>
Concordant Scores

<table>
<thead>
<tr>
<th>Grad Year</th>
<th>FSA ELA</th>
<th>Algebra 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020 &amp; 2021</td>
<td>● 430 on SAT EBRW or● 24 on SAT Reading Subtest or● 19 on ACT Reading or● Any of the below scores</td>
<td>● 97 on PERT Math or● Any of the below scores</td>
</tr>
<tr>
<td>2022 &amp; Beyond</td>
<td>● 480 on SAT EBRW or● An average of 18 on ACT English and Reading</td>
<td>● 430 on PSAT/NMSQT or● 420 on SAT Math or● 16 on ACT Math</td>
</tr>
</tbody>
</table>

**Students who achieve the above scores can use them to satisfy the passing requirement for the FSA ELA and/or Algebra 1 EOC.**

RECOMMENDATIONS FOR HIGH SCHOOL STUDENTS TO COMPLETE BEFORE GRADUATION:

- Take the PERT test in high school to qualify for dual enrollment courses at Florida Southwestern State College (must have 3.0 GPA).
- Take at least one dual enrollment college class before you graduate from CHS.
- Take the ACT or SAT college admissions tests in your 11th & 12th grade year (free and reduced lunch students can qualify for a waiver to take these tests for free).
- Challenge yourself with honors or AP coursework.
- Take the ASVAB test in 11th or 12th grade if you are interested in a military career.
- Register for the NCAA Clearinghouse if you wish to play a sport in college.
- Take some elective courses that you love or that will help you decide on a career path.
- Apply to the college of your choice before October of your senior year & apply for scholarships and financial aid.
- Volunteer and earn some community service hours.
- Get involved at CHS: Join a club! Play a sport! Serve in student government.
## Core Course Progressions

### Math Progression

<table>
<thead>
<tr>
<th></th>
<th>7th</th>
<th>8th</th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
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<tbody>
<tr>
<td><strong>Supportive</strong></td>
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<tr>
<td>General</td>
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<tr>
<td>Honors</td>
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<tr>
<td>Collegiate</td>
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</tbody>
</table>

| **Algebra 1A**       | **Algebra 1B** | **Informal Geometry** | **Geometry** |
| **Algebra 1**        | **Geometry**   | **Algebra 2**         | **MCR/LAM**  |
| **Geometry**         | **Algebra 2 Honors** | **Pre-calc./Stats**  | **AP Calc./Stats** |

| **Algebra 1 Honors** | **Geometry Honors** | **Algebra 2 Honors** | **Pre-calc.** |

Collegiate Academy (with a Calc. component).

### English/Language Arts Progression

<table>
<thead>
<tr>
<th></th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
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</thead>
<tbody>
<tr>
<td><strong>General</strong></td>
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<tr>
<td><strong>Honors</strong></td>
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<tr>
<td><strong>Collegiate</strong></td>
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</tr>
</tbody>
</table>

| **English 1 with Reading** | **English 2 with Reading** | **English 3** | **English 4** |
| **English 1 Honors** | **AP Lang. & Comp.** | **English 3 or AP Lang. & Comp.** | **English 4 or Dual Enrollment** |

Collegiate Academy (with a Composition component).

### Science Progression

<table>
<thead>
<tr>
<th></th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
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</thead>
<tbody>
<tr>
<td><strong>General</strong></td>
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</tr>
<tr>
<td><strong>Honors</strong></td>
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<tr>
<td><strong>Collegiate</strong></td>
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</tbody>
</table>

| **Ag Foundations** | **Integrated Science** | **Biology** | **Science Elective** |
| **Ag Foundations** | **Biology Honors** | **Chemistry Honors or Anatomy & Physiology** | **Anatomy & Physiology or Chemistry Honors/AP** |
| **Biology Honors** | **Chemistry Honors** | **AP Chemistry** | **Anatomy & Physiology or Science Elective** |

Collegiate Academy (with a Science lab component).

### Social Studies Progression

<table>
<thead>
<tr>
<th></th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AP</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>Collegiate</strong></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

| **World History** | **Visions & Pursuits** | **US History** | **Government/Economics** |
| **AP World History** | **AP US History** | | **Government/Economics** |

Collegiate Academy
COURSE INFORMATION

Some courses identified in the CHS Program of Studies may **not** be available for every student’s schedule.

**CORE COURSES**

Courses in this section are required core courses and/or meet requirements in their given content area.

**LANGUAGE ARTS**
- English I (9th) 1001310
- *English I Honors (9th) 1001320
- English II (10th) 1001340
- +AP English Language & Composition (10th) 1001420
- English III (11th) 1001370
- English IV (12th) 1001400
- ^Reading I/II (9th-10th) 1000410 (Placement based on FSA/EOC scores)

**SCIENCE**
- Agriscience Foundations (9th) 8106810
- Biology (10th) 2000310
- *Biology I Honors (9th-10th) 2000320
- *Anatomy and Physiology Honors (9th-12th) 2000360
- Marine Science I (10th-12th) 2002500
- Aquaculture 2 (10th-12th) 8112010

**MATHEMATICS**
- Environmental Science (10th-12th) 2001340
- *Chemistry I Honors (9th-12th) 2003350
- +AP Chemistry (10th-12th) 2003370
- ^Integrated Science (10th) 2002400 (Placement based on FSA/EOC Scores)
- Algebra I (9th) 1200310
- Geometry (10th-11th) 1206310
- *Geometry Honors (Pre-AP) (9th-10th) 1206320
- Algebra II (9th-12th) 1200330
- *Algebra II Honors (Pre-AP) (9th-12th) 1200340
- *Probability and Statistics with Apps Honors (12th) 1210300
- *Pre-Cal. Honors (10th-12th) 1202340
- +AP Calculus AB (11th-12th) 1202310
- +AP Calculus BC (11th-12th) 1202320
- Mathematics for College Readiness (12th) 1200700
- ^Algebra IA/IB (9th/10th) 1200370/1200380
- ^Informal Geometry (10th) 1206300 (Placement based on FSA/EOC Scores)

**SOCIAL STUDIES**
- World History (9th) 2109310
- +AP World History (9th) 2109420
- US History (10th) 2100310
- +AP US History (10th) 2100330
- US Government/Economics (12th) 2106310/2102310
- ^Visions & Pursuits (10th) 2100380 (Placement based on FSA/EOC Scores)
ELECTIVE COURSES

Agriculture

Agriscience Foundations
1 Credit
8106810 (9th)
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment. It may serve as a science credit or elective credit.

Ag Tech I
1 Credit
8106820 (10th-11th)
Prerequisite: Ag Foundations
This course is designed to develop competencies in the areas of agriscience industry careers; prevention and treatment of livestock diseases; livestock anatomy; wholesale cuts of meat; animal reproduction and identification; animal safety; animal-health certification; plant growth; plant fertilization; safe use of pesticides; maintenance of tools and equipment; record keeping; and employability skills. Teacher approval and successful completion of agricultural associate’s certification exam required.

Ag Tech II
1 Credit
8106830 (11th-12th)
Prerequisite: Ag Foundations & Ag Tech I
This course is designed to develop competencies in the areas of agricultural job and training requirements: professional organizations; crop identification; planting crops; fertilizer calculations and application; irrigation; pest control; harvesting; grading and packing crops; safe equipment operation; finance and employability skills will be explored in this comprehensive course. Teacher approval and successful completion of agricultural associate’s certification exam required.

Animal Science II
1 Credit
8106210 (10th-11th)
Prerequisite: Ag Foundations
This course is designed to develop competencies in the areas of safety; animal behavior; animal welfare; animal control; and employability skills.
Animal Science 3/4 (Block)  
1 Credit Each  
8106220/8106230 (11th-12th)  
**Prerequisite: Ag Foundations & Animal Science 2**  
Course three and four of the Veterinary and Animal Science and Services Cluster. This is a 2 hour class. This course is designed to give students specific knowledge and training in multiple elements of the animal industry. Students will be required to participate in hands on activities. Class sizes will be limited to 15 students and require approval. **Teacher approval and successful completion of agricultural associate’s certification exam required.**

Animal Science 5/6 (Block)  
1 Credit Each  
8106240/8106250 (12th)  
**Prerequisite: Ag Foundations, Animal Science 2 & 3**  
This is a two hour course. This course is designed to develop competencies in the areas of nutrition; grooming, exhibiting and marketing animals; operation, maintenance and repair of equipment. Students will be required to participate in hands on activities. Class sizes will be limited to 15 students and require approval. **Teacher approval and successful completion of agricultural associate’s certification exam required.**

Agriculture Directed Studies  
1 Credit  
8100100 (11th-12th)  
**Prerequisite: Agritech or Animal Sciences completer**  
This course provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Agriculture, Food and Natural Resources career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Agriculture, Food and Natural Resources career cluster.

Horticultural Science 3  
1 Credit  
8121520 (11th-12th)  
**Prerequisite: Introductory Horticulture 2**  
This course provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Agriculture, Food and Natural Resources career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Agriculture, Food and Natural Resources career cluster. The content includes but is not limited to planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety and environmental issues. **Teacher approval and successful completion of agricultural associate’s certification exam required.**
Introductory Horticulture 2
1 credit
8121510 (10th-11th)

Prerequisite: Ag Foundations
This course is designed to develop competencies in the areas of career opportunities; global importance of agriculture; plant classification; propagation; growing media; nutritional needs; fertilization; irrigation; pest identification; pest control, pruning; plant installation; transplanting; safe hand-tool use; and employability skills. Teacher approval and successful completion of agricultural associate’s certification exam required.

Arts & Commercial Arts

3D Animation Technology 1
1 Credit
8718110 (9th-12th)
This course is designed to prepare students for employment in the field of 3-D Animation and related career fields. The content includes, but is not limited to, practical experiences in 3-D Animation design and production. Specialized skills such as video editing, audio production, and the utilization of animation and authoring software are used to produce a variety of multimedia productions.

+AP 2D Art
1 Credit
0109350 (10th-12th)
Prerequisite: Visual Tech or Digital Design 1 or Arts Collaboration
Students will be challenged to visually problem solve and expand upon pre-existing art experiences through the exploration of either drawing, two-dimensional design, or sculpture, concluding with the creation of a portfolio and participation in a professional exhibition. Students should discuss entry to this course with the teacher prior to registration.

+AP 3D Art
1 Credit
0109360 (10th-12th)
Prerequisite: Arts Collaboration
Students will investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating 3-D artworks, which may include sculpture, assemblage, and/or ceramics. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. This course incorporates hands-on activities and consumption of art materials. Students should discuss entry to this course with the teacher prior to registration.
Arts Collaboration: Designing Solutions for Art, Work, and Life Honors
1 Credit
0102340 (10th-12th)
Students in this inquiry-based course use arts processes to explore and imagine new connections and/or postulate solutions to real-world problems. Using a combined seminar, studio, and business management approach, this teacher-facilitated, yet highly independent setting requires that students use their individual strengths and interests in one or more arts.

Ceramics/Pottery 1
1 Credit
0102300 (10th-12th)
Prerequisite: Art Collab
Students learn the introductory principles behind sculpting and working a variety of clays in order to create individual pieces of pottery and/or ceramics.

Ceramics/Pottery 2
1 Credit
0102310 (11th-12th)
Prerequisite: Ceramics/Pottery 1
Students learn intermediate to advanced principles behind sculpting and working a variety of clays in order to create individual pieces of pottery and/or ceramics.

Creative Photography 1
1 Credit
0108310 (9th-12th)
Students explore the aesthetic foundations of art making using beginning photography techniques. This course may include, but is not limited to, color and/or black and white photography via digital media and/or traditional photography. Students become familiar with the basic mechanics of a camera, including lens and shutter operation, compositional foundations, printing an image for display, and evaluating a successful print. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Dance Techniques 1
1 Credit
0300310 (9th-12th)
This course is designed for those having no prior dance instruction, learn foundational skills in two or more dance styles. Their development of fundamental dance technique is enriched and enlivened through study of works by a variety of diverse artists, developing genre-specific movement vocabulary and dance terminology, and building knowledge and skills related to somatic practices, dance composition, analysis of effort and outcomes, dance history and culture, collaborative work, and rehearsal and performance protocols.

Digital Design 1
1 Credit
8209510 (9th-12th)
This course teaches students the foundations of Adobe products with a heavy emphasis on Adobe Photoshop. Students learn how to create a wide array of media projects using Adobe Photoshop and work towards their Adobe Photoshop certification.
Theatre 1
0400310 (9th-12th)
This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

**AVID**

AVID 2, AVID 3, AVID 4
1 Credit Each
1700400 (10th), 1700410 (11th), 1700420 (12th)

*Prerequisite: Previous AVID Teacher Approval/Recommendation*

Advancement Via Individual Determination is an elective class that provides support for students in the AVID program through self-motivation and curricular fundamental skills aligned with current curriculum designed to prepare the serious student for college and career success. Includes rigorous writing, life/employability skills, financial applications, collaboration, and leadership skills. Application, Interview and teacher recommendation are required. Students are required to have a passing score of previous level with a C or better to move levels.

**Building & Construction**

Classes below reflect core classes in our Building Trades program which leads students to certifications in HVAC-Heat Pump, HVAC-Air Conditioning, HVAC-Electrical, Carpentry Level 1, and Carpentry Level 2.

Carpentry 1
1 Credit
8104510 (9th-12th)
The purpose of this course is for the student to develop competencies essential to the carpentry industry. These competencies include safety, use of manual and power tools, applied math, plan reading, building materials, fasteners and hardware.

Carpentry 2
1 Credit
81045120 (10th-12th)
*Prerequisite: Carpentry 1*
The purpose of this course is for students to continue developing competencies essential to the carpentry profession. These competencies include safety, hand and power tools, fastening methods, cabinet assembly and plan reading.

HVAC 2
1 Credit
8713020 (9th-12th)
This course covers competencies in electric motors, solid state electronics, single and 3-phase power and basic electronics.
HVAC 3  
1 Credit  
8713030 (10th-12th)  
Prerequisite: HVAC 2  
This course covers competencies in construction documents; history of the profession; science; matter and heat and behavior; fluids, pressures, refrigerants and codes; and components and accessories.

Solar Energy Technician  
1 Credit  
8006130 (9th-12th)  
This course provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Energy careers; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Energy careers.

Computers & Business  
Classes below reflect core classes in computer and business competencies which may include industry certifications and/or college credit (through Advanced Placement).

+AP Computer Science A  
1 Credit  
0200320 (10th-12th)  
AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.

+AP Computer Science Principles  
1 Credit  
0200335 (9th-12th)  
AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

Digital Information Technology  
1 Credit  
8207310 (9th-12th)  
This course is designed to develop proficiency with touch keyboarding and fundamental communication tools and software for enhancing personal and workplace performance.
Criminal Justice Studies

Classes below reflect core classes in our Criminal Justice Program which may lead to industry certifications in security officer or E-911 telecommunication dispatch and are classes taken within CTE Programs.

Criminal Justice Ops. I
1 Credit
8918010 (9th-10th)
This course is designed to introduce students to the field of law enforcement through examination of the court and the correctional systems. The content includes an exploration career opportunities in these systems. Students will develop interpersonal, communication, and employability skills.

Criminal Justice Ops. II
1 Credit
8918020 (10th-11th)
Prerequisite: Criminal Justice I
This course is designed to develop competencies in patrol, traffic control, defensive tactics, and physical proficiency skills. Students will learn first aid and cardiopulmonary resuscitation skills. Students must complete level 1 with passing grade and be recommended by instructor.

Criminal Justice Ops. III
1 Credit
8918030 (11th-12th)
Prerequisite: Criminal Justice I, II
This course is designed to develop competencies in crime and accident investigation procedures. Methodologies of crime prevention, property control procedures, and forensic science tasks will be examined. Students must complete level 1 & 2 Criminal Justice Assistants classes with passing grades and be recommended by the instructor.

Dispatch: Fire, Police, Ambulance
1.5 Credits
9101100 (12th)
Prerequisite: Criminal Justice III
Completion of this course may lead to E-911 dispatch certification.
Prerequisite: Criminal Justice III
The purpose of this program is to prepare students for employment as dispatcher: police, fire, ambulance (SOC 43-5031). The content includes, but is not limited to, ethics and the role of the telecommunicator; standard telecommunication operating procedures; relationship to field personnel; understanding of command levels; typical layouts of message centers; use of performance aids; overview of emergency agencies; functions and terminology; use of correct words and grammar; communications equipment, functions and terminology; types of telecommunication equipment; malfunctions and maintenance agreements; proper and correct telephone and dispatching procedures and techniques; cooperation and reciprocal agreements with other agencies; federal, state, and local communication rules; emergency situations and operating procedures; emergency medical dispatch procedures; employability skills; leadership and human relations skills; and health and safety including CPR.
Executive Internship & TA

Executive Internship I, II, III, IV
1 Credit Each
0500300, 0500310, 0500320, 0500330 (12th)
These course is for seniors who currently have a job and need to be dismissed early from school in order to fulfill job requirements. Students must be a senior and submit the appropriate documentation to the Guidance Dept. Students not on track for graduation will be denied placement in this program.

Teacher's Aide
1 Credit Each
8909010, 8909020, 8909030, 8909040 (11th-12th)
These courses are for students that assist teachers at Clewiston High School in various clerical functions OR for students who have desire to pursue a degree in education OR who would like to tutor other students in core academic areas. Enrollment in this course shall be extremely limited. Teacher recommendation required.

Foreign Language

Special Note: Foreign Language is strongly recommended for the student who plans to attend a college or university where there is a foreign language requirement for entrance. Foreign Language is NOT required for graduation from high school on the 4 year plan. It IS required for Bright Futures Scholarships: Florida Academic Scholars and Florida Medallion Scholars only.

Spanish I
1 Credit
0708340 (9th-12th)
This is the beginning course for students to learn to understand, speak, read and write Spanish. Students will learn in groups, pairs and individually.

Spanish II
1 Credit
0708350 (10th-12th)
Prerequisite: Spanish I
This course will continue the development of skills taught in the beginning level. Must have earned a C in Spanish I.

+AP Spanish Language
1 Credit
0708400 (9th-12th)
Prerequisites: Spanish I and II
The main objective of the AP Spanish Language is to develop students' interpersonal communication skills in Spanish and to prepare the students for the AP Language examination. The fundamental objective is for the students to achieve a high level of ability in listening, speaking, reading and writing. Students regularly interact with each other and with the instructor in Spanish.
**Health Occupations**

Classes below reflect core classes in our Allied Health Program which may lead to industry certifications and are classes taken within CTE Programs.

**Health Science I**
1 Credit  
8417100 (9th-12th)
This course develops a core of basic knowledge for students pursuing careers in the health occupations. The student will learn to use medical terminology, to identify and discuss the structure and function of body systems in relation to disease, and to identify and explain factors relating to the transmission of disease.

**Health Science II**
1 Credit  
8417110 (12th)
Prerequisite: Health Science I or Anatomy and Physiology  
Co-requisite: Allied Health Assisting
This course expands upon the medical concepts and skills taught in Health Science I to a deeper level of understanding. Students begin to apply medical concepts in simulated real-world settings. **Teacher approval required**

**Allied Health Assisting**
1 Credit  
8417131 (12th)
Prerequisite: Health Science I or Anatomy and Physiology  
Co-requisite: Health Science II
The purpose of this course is to prepare students for certain entry level positions in health careers or for pursuit of a post-secondary degree in a health career (i.e. nurse, dental hygienist, physician, pharmacist). Students will perform skills related to at least three areas in the classroom laboratory and in the clinical setting. Time will be spent at the local hospital and other settings to provide experience and observation opportunities. Uniform will be required and participation in the Health Occupations Students of America is strongly encouraged. This course may lead to a Certified Medical Admin. Assistant (CMAA) and Certified Nursing Assistant (CNA). **Teacher approval required.**

**Journalism**

**Journalism/Yearbook I, II, III**
1 Credit Each  
1006300, 1006310, 1006320  
(Journalism: 10th-12th, Yearbook: 11th-12th)
These courses provide hands-on instruction in the basic aspects of Journalism including ad sales, writing copy, and the production of a school yearbook and other journalistic publications. **Application and teacher approval required.**
Music

Chorus I-IV
1 Credit
1303300, 1303310, 1303320, 1303330 (9th-12th)
This is a year-long course that explores choral music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history. Students in Chorale are expected to participate in one evening concert each quarter as a major part of their grade. Teacher Approval Required.

Band I-IV
1 Credit Each
1302300, 1302310, 1302320, 1302330 (9th-12th)
Band is a yearlong course open to any student with or without previous instrumental music experience. Students will participate in pep band, marching band and concert band performances. A wide variety of music for winds and percussion will be studied and performed throughout the year. In addition, students will have individual opportunities to participate in optional events like Solo and Ensemble Contest, FMEA and the Conference Music Festival. Attending all full band performances is a course requirement, Teacher Approval Required.

Fundamentals of Guitar
1 Credit
1301320 (9th-12th)
Open to all students who wish to learn basic guitar skills. Students will learn to play the six-string guitar with a focus on chords, chord theory, fundamental technique, strumming, basic music notation and ensemble skills. This course is appropriate for students with no prior experience on guitar. Students should own their own instrument to be successful in this class.

Keyboard 1
1 Credit
1301370 (9th-12th)
Students build fundamental piano techniques while learning to read music, acquire and apply knowledge of basic music theory, and explore the role of keyboard music in history and culture. Beginning pianists develop skills in analytical listening and explore musical creativity in the form of basic improvisation and basic composition.

Physical Education

Weight Training
1 Credit Each
1501300, 1501340, 1501350, 1501360 (9th-12th)
This course acquaints students with the fundamentals of weight lifting and training. The course is open to all students, but priority will be given to student-athletes and upperclassmen.
**Science Electives**

Aquaculture 2  
1 Credit  
8112010 (10th-12th)  
*Prerequisite: Ag Foundations OR Marine Science I*  
This course studies the emerging and rapidly growing aquaculture industry and the science of raising fish for commercial purposes. Students will grow tilapia fish as part of this class.

*Experimental Science 1 Honors*  
1 Credit  
2002340 (10th-12th)  
This course requires science content that must include benchmarks from multiple other bodies of knowledge. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

**Other Electives**

+AP Capstone Research  
1 Credit  
1700510 (10th-12th)  
*Prerequisite: AP Seminar*  
AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

+AP Capstone Seminar  
1 Credit  
1700500 (9th-12th)  
AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.
+AP Psychology
1 Credit
2107350 (9th-12th)
The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology.

Psychology I/II
0.5 credit each
2107300/2107310 (9th-12th)
Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals.
Thank you for taking the time to read the program and familiarize yourself with our course offerings, graduation requirements, and the extracurricular programs at our school. We hope that this served you to make the best decision regarding which classes to enroll in next school year.

For questions regarding any information contained in the Program of Studies, please contact any of the people listed below. Email is the best form of communication.

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GO TIGERS!