

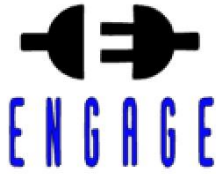
CLEWISTON HIGH SCHOOL

2020 - 2021



**PROGRAM
OF
STUDIES**

FRESHMEN



every student, every day!

Hendry County School Board

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Mrs. Stephanie Busin, Chairman
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Jose Roquett, CA Administrator
Tori Roberts, Dean
Reko Parantha, Dean
Roger "Pete" Walker, Athletic Director
Sherrie Llossas, Counselor
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No person will be denied admission to any program or course of study at Clewiston High School on the basis of race, color, age, creed, religion, sex, national origin, ancestry, handicap, social, or economic status. Any student or parent having inquiries regarding the application of these rights should contact Clewiston High School administration. Section 504 of the Rehabilitation Act of 1973 is the nation's first law to protect the civil rights of disabled people. Section 504 of the Rehabilitation Act of 1973 provides that "No otherwise qualified individual...shall solely by reason of his/her disability, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance".

INTRODUCTION

The program of studies is a valuable reference manual for students, parents, and school personnel actively involved in curriculum planning for Clewiston High School. It is a complete guide to the possible course offerings at CHS. Each department has described its specific course offerings, highlighting the chief components of each course. Please understand that final decisions regarding the actual offering of any particular course for the 2020 - 2021 school year will be dependent upon enrollment and budget constraints. Therefore, not all classes listed in this program of studies are guaranteed to run every school year. Planning an individual student's high school program of studies requires a cooperative effort between parents and the school. The program of studies that a student pursues in high school should reflect his or her aspirations, achievements, and aptitudes.

The courses at CHS provide students with many opportunities to meet their educational needs. Please note the following when planning your program:

A. When planning course level placement, consider taking the most challenging course load that you can handle without creating an undue burden. It may be better for students to experience success in an appropriate placement than to experience extreme difficulty in an inappropriate placement.

B. School counselors are resources to both students and parents in the development and monitoring of educational programs and are available for consultation. Additionally, school counselors conduct individual conferences to help students with educational planning before the school year starts in July and throughout the school year.

CLEWISTON HIGH SCHOOL

PROGRAM OF STUDIES

2020-2021

REGISTRATION GUIDELINES

The Clewiston High School Program of Studies is intended to help both students and parents select the right classes for the upcoming school year. Students and parents should review the programs and courses, graduation requirements, course values and prerequisites, scholarship information, and other valuable information contained in this guide. Students should choose courses that satisfy graduation requirements and help them prepare for post-secondary options: higher education, military service, and/or employment.

Registration for the 2020-2021 school year at Clewiston High School will include the following steps:

1. **READ** the Program of Studies and discuss it with your parents
2. **ASK** your teachers if your course selections are the appropriate level:
 - General – Courses designed to meet minimum graduation requirements and post-secondary preparation. These courses are suitable for all students.
 - Honors – Courses designed for students who wish to challenge themselves and earn an extra weighted grade point. These courses prepare students for college or other post-secondary educational opportunities. Must be approved (MBA) by an administrator or teacher.
 - Advanced Placement (AP) & Dual Enrollment – College-level coursework for highly motivated students who want to earn 2 extra weighted grade points and prepare for college. (MBA)
 - Career/Technical Education (CTE) – Courses designed to prepare students for certification, employment or post-secondary educational opportunities in a specific career pathway.
Application may be required after 1st year.
3. **ATTEND** our Clewiston Expo (Spring Open House) with your parents to find out which sequence of courses best suits your individual need. **Freshman Parent meeting April 2nd at 6PM in the CHS Auditorium.** Students and parents will also have the opportunity to meet representatives from CHS clubs and teachers from each subject department following the meeting in the Gym.
4. **COMPLETE** the Registration Planner (to be used during registration).
5. **ASK** your guidance counselor questions about your course selections before or during your registration session.
6. **EMAIL** any questions or concerns to a guidance counselor or administrator. Please allow up to 24 hours for a reply via email.

Students will be given a copy of their 2020-2021 schedule in July 2020 and an opportunity to review it with a counselor prior to the start of the school year. Parents are encouraged to check the school's Facebook and main webpage throughout the summer for more information.

COURSE SELECTION RESTRICTIONS

1. Course availability is subject to change based on the number of course requests received and teacher availability.
2. Core academic courses must adhere to the State of Florida class size cap.
3. All courses are not available every period; conflicts may occur and students may have to choose between course choices offered during the same period.

COURSE CHANGE POLICY

Once student schedules are released each semester, requests for schedule changes will **ONLY** be considered for the following reasons **AFTER** the class change window:

1. Failure of a prerequisite or required course
2. Scheduling error (student placed in the wrong class)
3. Completion of a summer school course
4. Graduation or college requirement omitted from schedule
5. Teacher or Administration request

*Schedule changes will **ONLY** take place during the class change window of *EACH OF THE TWO SEMESTERS*.

*Students must request a schedule change using the **Student Request QR code**, found in Guidance and classrooms.

***Student Requests** to change classes must be completed by the deadline above.

FOCUS ONLINE GRADING SYSTEM

At Clewiston High School, the FOCUS Gradebook is a web-based system that is password protected and allows students and their parents / guardians to check student grades online from any computer with Internet access. All students are advised to check their grades weekly. Students will already have their login information for FOCUS, but it will also be available in the Guidance Office. Students must show their picture ID to receive their logins and passwords. Parents can access their FOCUS portal using the following URL:

<https://www.hendry-schools.org/Page/7276>

GRADING SCALE / POINT VALUE PER CREDIT*

The following table lists the State of Florida Grade Point Average (GPA) values and the Hendry County School system weighted Grade Point Average (GPA) values:

GRADE	PERCENT	GRADE DEFINITION	NON-WEIGHTED GPA (FL)	HONORS WEIGHTED GPA	AP & DUAL ENROLL WEIGHTED GPA (CA)
A	90-100	Outstanding progress	4	5	6
B	80-89	Above Average progress	3	4	5
C	70-79	Average progress	2	3	4
D	60-69	Below Average: Non-mastery of subject matter	1	2	3
F	0-59	Failure	0	0	0

*Hendry County grade weighting does not apply to university admissions or Bright Futures eligibility

GRADE FORGIVENESS

Students who earn a *D* or *F* in a course may retake the course and replace the *D* or *F* with a grade of *C* or higher. Credit toward graduation can only be earned once. *Middle school students who earn a C, D or F in a course in which high school credit is awarded may retake the same course in high school.* Students who fail a course are eligible to take it in the Credit Recovery lab during their senior year.

AFTERSCHOOL PROGRAM

Clewiston High School will offer tutoring and other subject specific supports throughout the school year during an hour-long program after school. These services will include homework assistance and FSA/EOC/SAT/ACT preparatory programs, as well as help with FAFSA and other school needs. Students will also receive a free snack and transportation (if needed). The dates of this program will be announced early in the 2020-2021 school year.

ADVANCED PLACEMENT (AP)

Clewiston High School is pleased to be working with the College Board in an effort to offer our students the experience of taking university level classes as part of their school day. These classes represent the most challenging and rigorous classes at CHS and require a substantial amount of reading and writing both inside and outside the classroom. At the end of the year, students take an AP exam and if they pass it, they may be eligible for college credits, depending on the university and/or college.

Advanced Placement (AP) Courses at Clewiston High for '20-'21 (earning 2 additional weighted grade points):

ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	ELECTIVES
AP Lang/Comp	AP Calculus AB & BC	AP Chemistry	AP World History*	AP Studio Art 2D & 3D
AP Capstone™ is an innovative diploma program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by college. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™.			AP US History	AP Spanish Lang/Comp
				AP Psychology
				AP Comp Sci Princ.*
				AP Comp Sci A
			AP Research	AP Seminar*

*Suggested for 9th grade AP Students

ROAR

We strive to promote relationships as well as the whole character of a student. As such all students participate in a 30 minute advisory class each day. The purpose of this program is to expose students to different information, especially through the use of NEWSELA and Khan Academy, that will help develop them not only into successful students, but more importantly, better young people prepared for effective citizenship and employment one day. Days will also be designated for character building activities and social-emotional learning through the use of Ripple Effects and other programs.

ATHLETIC ELIGIBILITY FHSAA PAPERWORK

Clewiston High School student-athletes, as well as students participating in other activities, are subject to a number of eligibility rules and regulations maintained by the Florida High School Athletic Association and/or the local school district. It shall be the responsibility of coaches and advisors to encourage students to perform academically in their classes as well as in the extracurricular activities. The Athletic Director is responsible for monitoring student eligibility in all interscholastic athletics. Listed below are common regulations dealing with academic standards, of which students should be aware.

1. All freshmen are automatically eligible for fall season only. They must have 2.0 state GPA at the end of the 1st semester to be eligible for spring sports.

2. All Athletic Forms (Parent Permission, Physical Examination/Updated Health History, Student Code of Conduct parent signature, etc.) must be completed by the stated deadline.

3. All head coaches retain the exclusive right to dismiss any athlete from athletic participation in their sport for violations of team rules, CHS rules, or the Hendry County Code of Conduct.

- *Students who are planning on participating in collegiate athletics should visit <http://eligibilitycenter.org> for more information on NCAA eligibility and requirements.*

AVID

AVID, Advancement Via Individual Determination, is a college and career support program at CHS which students must apply and interview to join. The AVID elective class will then support ALL students in conjunction with those ready to take honors and/or AP level classes so students can academically succeed through accountability, tutorials and continuous mentorship. AVID students will also receive the support of an AVID Guidance Counselor and the AVID Site Team, in addition, to learning real-world skills, visiting numerous colleges and gaining skills to prepare for career opportunities.

****Applications available in Guidance****

CAREER & TECHNICAL EDUCATION ACADEMIES

Clewiston High School is also proud to offer students the opportunity to participate in Career & Technical Education Academies. The Career Technical Education (CTE) courses offered at Clewiston High School allow students to combine both college preparation and real-world workforce skills development into one customized education program. Our CTE courses encourage students to explore and prepare for careers in agriculture, nursing, business, criminal justice, and more. Programs of study are organized by career clusters, which include distinct groupings of occupations and industries based on the knowledge and skills they require. These clusters branch into career pathways to help students narrow their interests further and design an education plan for achieving career goals. Career academies are small, personalized learning communities within a high school that select a subset of students and teachers for a two-, three-, or four-year span. Students enter the academy through a voluntary process; they must apply and be accepted with parental knowledge and support. A career academy may involve teachers from different subjects working together. Staff teams, who often share common planning time, work together to implement the key features of the model and provide students with exposure to the career field. Students may be grouped together for several periods every day with a core group of teachers. This promotes a family-like atmosphere and results in close student-teacher ties.

Certification Frameworks					
Program	COURSES				CERTIFICATION(S)
3D Animation students will learn to create 3D animations using Autodesk Maya		3D Modeling	3D Animation	3D Rendering/ Rigging	Autodesk Maya Certification
Ag: Agritechnology students looking for career certifications in the agriculture.	Agscience Found.	AgriTech 1	AgriTech 2	Ag Directed Studies	Agriculture Associate Agriculture Technician
Ag: Animal Sciences students looking for career certifications in the animal agriculture field.	Agscience Found.	Animal Science 2	Animal Science 3/4	Animal Science 5/6	Agriculture Associate Animal Science
Ag: Horticulture - students looking for career certification in the field of plant science	Agscience Found.	Hort. 2	Hort. 3/4	Hort. 5/6	FNGLA Horticulture Professional
Allied Health & Pre-Med CNA nursing certification with options for a certificate/CMAA in a medical administrative assistant.		Health Science I	Anatomy & Physiology (Suggested Course)	Health Sci.II/ Allied Assist.	CNA
Building Trades earn core certification that could lead to: electrical, masonry, carpentry, and painting certification.	Carpentry 1	Carpentry 2	HVAC 2	HVAC 3	HVAC Carpentry Level 1 Carpentry Level 2
Business Technology Microsoft Office Specialist with options for Microsoft Master certification.				Digital Information Technology	Microsoft Office Specialist (Bundle)

Photoshop course in graphic design, with a certification in Photoshop.				Digital Design 1	Adobe Photoshop
Public Service: Criminal Justice (E-911) students may earn the APCO International Public Safety Telecommunicator Certification and the FL Dept. of Health E911 Public Safety Certification.	Criminal Justice 1	Criminal Justice 2	Criminal Justice 3	Dispatch (1.5)	Dispatcher Certification
Public Service: Criminal Justice (Ops) 4 year Academy offering students a glimpse into the world of criminal justice. Students will learn about the history of law enforcement, the court system, road patrol, investigations and Private Security (Certification)	Criminal Justice 1	Criminal Justice 2	Criminal Justice 3		Class 4 Security Officer

CLUBS & ORGANIZATIONS

We believe that extracurricular clubs and activities play a pivotal role in a successful high school experience for all students. We encourage all students to join their favorite club or clubs and get involved in the process of making our school and community a better place. Colleges are eager to accept students who are well-rounded and contribute to community service.

Academic Team	HOSA	FBLA	NHS	STEM
Art Club	WHACC	FFA	Robotics Club	Student Council
CROP	Spanish Club	FPSCA	Science Club	SWAT/SADD

COLLEGIATE ACADEMY

Clewiston High School is happy to be partnering with Florida Southwestern State College to offer our current Sophomore and Junior students the opportunity to be a member of our Collegiate Academy and earn up to 60 college credits, or their Associate's Degree, all before crossing the stage with their high school diploma. The Collegiate Academy will be housed on our campus and take place during our regular school day so participants will continue to be eligible for local scholarships, athletics, clubs and organizations, and extracurricular activities like Homecoming, Prom, and Grad Bash. Due to limited space and a competitive application process, we ask that students request their FSW applications from the guidance office and get them completed as soon as possible. Requirements to apply include a 3.0 unweighted grade point average and dual-enrollment eligible college entrance exam (PERT, SAT, ACT, etc.) scores. We are excited about the potential savings that the Collegiate Academy will afford our participating families of not only college tuition and textbooks (easily \$10,000) but also in the room and board for the first two years of college which will no longer be necessary.

DUAL ENROLLMENT

Florida Southwestern State College, Palm Beach State College, Clewiston High School, and the Hendry County School Board have cooperative agreements allowing high school students, with demonstrated ability, to earn college credit while still in high school. The college credit will be held in escrow until the student graduates from high school. Dual enrollment courses are offered during the regularly-scheduled school day, after school, during the summer, and online. Students must apply to Florida Southwestern State College and meet specific GPA (grade point average) requirements (3.0 GPA) and have appropriate college admissions test scores (from the PERT, ACT, or SAT tests) to take dual enrollment courses. Students who take dual enrollment courses may apply the college credits and the grades earned toward Clewiston High School graduation requirements, their CHS GPA, and for consideration for Valedictorian or Salutatorian. See your guidance counselor for more information.

ESE

Clewiston High School offers a comprehensive program of services for exceptional students. Many attend regular education classes and receive the services that are prescribed on their Individual Education Plan (IEP) through inclusion. ESE students may graduate with a regular high school diploma, a special diploma, or a certificate of completion.

HONORS COURSES

Certain specified advanced level courses may be given an additional quality point on the final grade as a reward for more rigorous course requirements. Students who successfully complete honors coursework will receive an excellent preparation for college. Students receive 1 weighted grade point for honors' courses and 2 weighted grade points for AP and dual enrollment courses.

Honors Courses at Clewiston High (earning 1 weighted grade point for successful completion)

WE ONLY OFFER HONORS COURSES WHERE THERE IS NO AP EQUIVALENT

ENGLISH	MATH	SCIENCE	ELECTIVES
English I Honors	Geometry Honors	Anatomy & Physiology Honors	Arts Collaboration Honors
English II Honors	Algebra II Honors	Biology Honors	
	Pre-Calculus Honors	Chemistry Honors	

STANDARD GRADUATION REQUIREMENTS

Required Courses	Minimum Credits Required
English	4.0
Mathematics	4.0 (must include Algebra I & Geometry)
Science	3.0 (must include Biology I)
Social Studies	1.0 World History 1.0 U.S. History 0.5 U.S. Government 0.5 Economics
HOPE	0.5 HOPE - Health 0.5 HOPE - PE
Fine Arts or Performing Arts	1.0
Electives	8.0 (may include Foreign Language*, CTE courses, fine arts, PE, English, math, social studies, or science courses)
TOTAL CREDITS REQUIRED FOR GRADUATION	24

Other Graduation Requirements	
Minimum GPA (grade point average)	2.0
FSA in English Lang. Arts	Passing score on 10 th grade exam
Algebra I EOC (End of Course) exam	Passing score AND 30% of final grade
Geometry EOC (End of Course) exam	Will count as 30% of Geometry's grade
Biology I EOC (End of Course) exam	Will count as 30% of Biology's grade
American (US) History EOC (End of Course) exam	Will count as 30% of U.S. History's grade
Online class (any subject) within 24-credit program	1 course

*Foreign Language is **not** required for graduation **but is required** for university admissions and for Bright Futures eligibility.

ALTERNATE ROUTES TO HS DIPLOMA

ACCELERATED OPTION: Clewiston High offers a three-year accelerated graduation option. In order to qualify a student must earn 18 credits within three years in the following areas: 4 credits in ELA, 4 credits in Math with Algebra 1 and Geometry, 3 credits in Science and 3 credits in Social Studies. In addition, 1 credit in performing arts and three credits in a CTE elective courses and pass all respective state assessments that are required of their 9th grade cohort year. For more information, schedule a meeting with your guidance counselor.

2020-2021 Testing Schedule

TEST	WHO	METHOD	REQ'D	WHEN	COST
FSA ELA Retakes	11 th & 12 th graders who haven't passed the FSA ELA.	Computer-Based; untimed	YES	Fall 2020 Spring 2021	None
Algebra EOC Retake	10 th , 11 th , & 12 th graders who haven't passed	Computer-Based; untimed; calculator	YES	Spring 2021	None
ASVAB – Armed Services Test	students who plan to join the military	Paper/Pencil; timed	NO		None
SAT School Day – for 10th and 11th	All 10 th and 11 th grade students	Paper/Pencil; timed	YES	Oct. 2020 March 2021	None
PSAT – Practice SAT	9 th , 10 th & 11 th graders	Paper/Pencil; timed	YES	Fall 2020	None
PERT – College Readiness	10 th - 12 th graders who meet certain college readiness criteria	Computer-Based; timed	YES		None
PERT– for Dual Enrollment	students who want to take FSW dual enrollment courses (register in Guidance Office)	Computer-Based; timed	NO	Year-round; GPA requirement	None
ACT – College Admissions Test	students who plan to apply for university admissions (register @ www.actstudent.org)	Paper/Pencil; timed (4 hours); calculator	NO	National Testing Schedule on Saturdays	\$48 or fee waiver
SAT – Scholastic Aptitude Test	students who plan to apply for university admissions (register @ www.CollegeBoard.com)	Paper/Pencil; timed (3 ½ hours); calculator	NO	National Testing Schedule on Saturdays	\$47 or fee waiver
FSA ELA Test	9 th & 10 th graders	Computer-Based; timed	YES	May 2021	None
EOC Biology	Students in Biology I	Computer-Based; timed; calculator	YES	May 2021	None
EOC Algebra	Students in Algebra I	Computer-Based; timed; calculator	YES	May 2021	None
EOC Geometry	Students in Geometry	Computer-Based; timed; calculator	YES	May 2021	None
EOC US History	Students in US History	Computer-Based	YES	May 2021	None
AP – Advanced Placement	Students in AP courses	Paper/Pencil/Pen; timed; audio/digital	YES	May 2021	None

Concordant Scores (Class of 2022 & beyond)

FSA ELA	Algebra 1
<ul style="list-style-type: none">● 480 on SAT EBRW or● An average of 18 on ACT English and Reading	<ul style="list-style-type: none">● 430 on PSAT/NMSQT or● 420 on SAT Math or● 16 on ACT Math

***Students who achieve the above scores can use them to satisfy the passing requirement for the FSA ELA and/or Algebra 1 EOC.*

RECOMMENDATIONS FOR HIGH SCHOOL STUDENTS TO COMPLETE BEFORE GRADUATION:

- Take the PERT test in high school to qualify for dual enrollment courses at Florida Southwestern State College (must have 3.0 GPA).
- Take at least one dual enrollment college class before you graduate from CHS.
- Take the ACT or SAT college admissions tests in your 11th & 12th grade year (free and reduced lunch students can qualify for a waiver to take these tests for free).
- Challenge yourself with honors or AP coursework.
- Take the ASVAB test in 11th or 12th grade if you are interested in a military career.
- Register for the NCAA Clearinghouse if you wish to play a sport in college.
- Take some elective courses that you love or that will help you decide on a career path.
- Apply to the college of your choice before October of your senior year & apply for scholarships and financial aid.
- Volunteer and earn some community service hours.
- Get involved at CHS: Join a club! Play a sport! Serve in student government!

Core Course Progressions

Math Progression

	7th	8th	9th	10th		11th	12th
Supportive			Algebra 1A	Algebra 1B		Informal Geometry	Geometry
General			Algebra 1	Geometry		Algebra 2	MCR/LAM
Honors		Algebra 1 Honors	Geometry Honors	Algebra 2 Honors		Pre-calc./Stats	AP Calc./Stats
Collegiate	Algebra 1 Honors	Geometry Honors	Algebra 2 Honors	Pre-calc.		Collegiate Academy (with a Calc. component).	
	Algebra 1 Honors	Geometry Honors	Algebra 2 Honors	Pre-calc.	Stats		

English/Language Arts Progression

	9th	10th	11th	12th
General	English 1 with Reading	English 2 with Reading	English 3	English 4
Honors	English 1 Honors	English 2 Honors	English 3 or Dual Enrollment	English 4 or Dual Enrollment
Collegiate	English 1 Honors	English 2 Honors	Collegiate Academy (with a Composition component).	

Science Progression

	9th	10th	11th	12th
General	Ag Foundations	Integrated Science	Biology	Science Elective
Honors	Ag Foundations	Biology Honors	Chemistry Honors or Anatomy & Physiology	Anatomy & Physiology or Chemistry Honors/AP
	Biology Honors	Chemistry Honors	AP Chemistry	Anatomy & Physiology or Science Elective
Collegiate	Biology Honors	Chemistry Honors	Collegiate Academy (with a Science lab component).	

Social Studies Progression

	9th	10th	11th	12th
General	World History	Visions & Pursuits	US History	Government/Economics
AP	AP World History	AP US History		Government/Economics
Collegiate	AP World History	AP US History	Collegiate Academy	

<u>KEY</u>		
* Honors Course	+ AP Course	^ Intermediate or Support Course

COURSE INFORMATION

Some courses identified in the CHS Program of Studies may **not** be available for every student's schedule.

CORE COURSES

Courses in this section are required core courses and/or meet requirements in their given content area.

LANGUAGE ARTS

English I (9th) 1001310

***English I Honors (9th)**
1001320

English II (10th)

1001340

+AP English Language & Composition (10th)

1001420

English III (11th)

1001370

English IV (12th)

1001400

^Reading I/II (9th-10th)

1000410

(Placement based on FSA/EOC scores)

SCIENCE

Agriscience

Foundations (9th)

8106810

Biology (10th) 2000310

***Biology I Honors (9th-10th)** 2000320

***Anatomy and**

Physiology Honors

(9th-12th) 2000360

Marine Science I (10th-12th) 2002500

Aquaculture 2 (10th-12th) 8112010

Environmental Science (10th-12th)

2001340

***Chemistry I Honors (9th-12th)** 2003350

+AP Chemistry (10th - 12th) 2003370

^ Integrated Science

(10th) 2002400

(Placement based on FSA/EOC Scores)

MATHEMATICS

Algebra I (9th) 1200310

Geometry (10th-11th)

1206310

***Geometry Honors (Pre-AP) (9th-10th)**

1206320

Algebra II (9th-12th)

1200330

***Algebra II Honors (Pre-AP) (9th-12th)**

1200340

***Probability and Statistics with Apps Honors (12th)** 1210300

***Pre- Cal. Honors (10th-12th)** 1202340

+AP Calculus AB (11th-12th) 1202310

+AP Calculus BC (11th-12th) 1202320

+AP Calculus BC (11th-12th) 1202320

Mathematics for College Readiness (12th) 1200700

^Algebra IA/IB (9th/10th)

1200370/1200380

^Informal Geometry (10th) 1206300

(Placement based on FSA/EOC Scores)

SOCIAL STUDIES

World History (9th)

2109310

+AP World History (9th)

2109420

US History (10th)

2100310

+AP US History (10th)

2100330

US Government/ Economics (12th)

2106310/2102310

^Visions & Pursuits (10th) 2100380

(Placement based on FSA/EOC Scores)

ELECTIVE COURSES

Agriculture

Agriscience Foundations

1 Credit

8106810 (9th)

This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment. **It may serve as a science credit or elective credit.**

Arts & Commercial Arts

3D Animation Technology 1

1 Credit

8718110 (9th-12th)

This course is designed to prepare students for employment in the field of 3-D Animation and related career fields. The content includes, but is not limited to, practical experiences in 3-D Animation design and production. Specialized skills such as video editing, audio production, and the utilization of animation and authoring software are used to produce a variety of multimedia productions.

Arts Collaboration: Designing Solutions for Art, Work, and Life Honors

1 Credit

0102340(9th-12th)

Students in this inquiry-based course use arts processes to explore and imagine new connections and/or postulate solutions to real-world problems. Using a combined seminar, studio, and business management approach, this teacher-facilitated, yet highly independent setting requires that students use their individual strengths and interests in one or more arts.

Creative Photography 1

1 Credit

0108310 (9th-12th)

Students explore the aesthetic foundations of art making using beginning photography techniques. This course may include, but is not limited to, color and/or black and white photography via digital media and/or traditional photography. Students become familiar with the basic mechanics of a camera, including lens and shutter operation, compositional foundations, printing an image for display, and evaluating a successful print. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Dance Techniques 1

1 Credit

0300310 (9th-12th)

This course is designed for those having no prior dance instruction, learn foundational skills in two or more dance styles. Their development of fundamental dance technique is enriched and enlivened through study of works by a variety of diverse artists, developing genre-specific movement vocabulary and dance terminology, and building knowledge and skills related to somatic practices, dance composition, analysis of effort and outcomes, dance history and culture, collaborative work, and rehearsal and performance protocols.

Digital Design 1

1 Credit

8209510 (9th-12th)

This course teaches students the foundations of Adobe products with a heavy emphasis on Adobe Photoshop. Students learn how to create a wide array of media projects using Adobe Photoshop and work towards their Adobe Photoshop certification.

Theatre 1

0400310 (9th-12th)

This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

AVID

AVID I

1 Credit

1700390 (9th)

Prerequisites: Middle School AVID Teacher Approval/Recommendation

Advancement Via Individual Determination is an elective class that provides support for students in the AVID program through self-motivation and curricular fundamental skills aligned with current curriculum designed to prepare the serious student for college and career success. Includes rigorous writing, life/ employability skills, financial applications, collaboration, and leadership skills. **Application, Interview and teacher recommendation are required. Students are required to have a passing score of previous level with a C or better to move levels.**

Building & Construction

Classes below reflect core classes in our Building Trades program which leads students to certifications in HVAC-Heat Pump, HVAC-Air Conditioning, HVAC- Electrical, Carpentry Level 1, and Carpentry Level 2.

Carpentry 1

1 Credit

8104510 (9th-12th)

The purpose of this course is for the student to develop competencies essential to the carpentry industry. These competencies include safety, use of manual and power tools, applied math, plan reading, building materials, fasteners and hardware.

HVAC 2

1 Credit

8713020 (9th-12th)

This course covers competencies in electric motors, solid state electronics, single and three-phase power and basic electronics.

Solar Energy Technician

1 Credit

8006130 (9th-12th)

This course provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Energy careers; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Energy careers.

Computers & Business

Classes below reflect core classes in computer and business competencies which may include industry certifications and/or college credit (through Advanced Placement).

AP Computer Science Principles

1 Credit

0200335 (9th-12th)

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use technologies to create computational artifacts for self-expression and problem solving.

Digital Information Technology

1 Credit

8207310 (9th-12th)

This course is designed to develop proficiency with keyboarding and fundamental communication tools and software for enhancing personal and workplace performance.

Criminal Justice Studies

Classes below reflect core classes in our Criminal Justice Program which may lead to industry certifications in security officer or E-911 telecommunication dispatch and are classes taken within CTE Programs.

Criminal Justice Ops. I

1 Credit

8918010 (9th-10th)

This course is designed to introduce students to the field of law enforcement through examination of the court and the correctional systems. The content includes an exploration career opportunities in these systems. Students will develop interpersonal, communication, and employability skills.

Foreign Language

Special Note: Foreign Language is strongly recommended for the student who plans to attend a college or university where there is a foreign language requirement for entrance. Foreign Language is NOT required for graduation from high school on the 4 year plan. It IS required for Bright Futures Scholarships: *Florida Academic Scholars and Florida Medallion Scholars only.*

Spanish I

1 Credit

0708340 (9th-12th)

This is the beginning course for students to learn to understand, speak, read and write Spanish. Students will learn in groups, pairs and individually.

+AP Spanish Language

1 Credit

0708400 (9th-12th)

Prerequisites: Spanish I and II

The main objective of the AP Spanish Language is to develop students' interpersonal communication skills in Spanish and to prepare the students for the AP Language examination. The fundamental objective is for the students to achieve a high level of ability in listening, speaking, reading and writing. Students regularly interact with each other and with the instructor in Spanish.

Health Occupations

Classes below reflect core classes in our Allied Health Program which may lead to industry certifications and are classes taken within CTE Programs.

Health Science I

1 Credit

8417100 (9th-12th)

This course develops a core of basic knowledge for students pursuing careers in the health occupations. The student will **learn** to use medical terminology, to identify and discuss the structure and function of body systems in relation to disease, and to identify and explain factors relating to the transmission of disease.

Music

Band I

1 Credit

1302300 (9th-12th)

Band is a year-long course open to any student with or without previous instrumental music experience. Students will participate in pep band, marching band and concert band performances. A wide variety of music for winds and percussion will be studied and performed throughout the year. In addition, students will have individual opportunities to participate in optional events like Solo and Ensemble Contest, FMEA and the Conference Music Festival.

Attending all full band performances is a course requirement, Teacher Approval Required

Chorus I

1 Credit

1303300 (9th-12th)

This is a year-long course that explores choral music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history. ***Must participate in one evening concert each quarter as a major part of their grade. Teacher Approval Required***

Fundamentals of Guitar

1 Credit

1301320 (9th-12th)

Open to all students who wish to learn basic guitar skills. Students will learn to play the six-string guitar with a focus on chords, chord theory, fundamental technique, strumming, basic music notation and ensemble skills. This course is appropriate for students with no prior experience on guitar. ***Students should own their own instrument to be successful in this class.***

Keyboard 1

1 Credit

1301370 (9th-12th)

Students build fundamental piano techniques while learning to read music, acquire and apply knowledge of basic music theory, and explore the role of keyboard music in history and culture. Beginning pianists develop skills in analytical listening and explore musical creativity in the form of basic improvisation and basic composition.

Other Electives

+AP Seminar

1 Credit

1700500 (9th-12th)

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Psychology I/II

0.5 credit each

2107300/2107310 (9th-12th)

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals.

Physical Education

Weight Training

1 Credit Each

1501300, 1501340, 1501350, 1501360 (9th-12th)

This course acquaints students with the fundamentals of weight lifting and training. The course is open to all students, but priority will be given to student-athletes and upperclassmen.



Class of 2024

Google Classroom

Code: tpvohz3

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Thank you for taking the time to read the program and familiarize yourself with our course offerings, graduation requirements, and the extracurricular programs at our school. We hope that this served you to make the best decision regarding which classes to enroll in next school year.

For questions regarding any information contained in the Program of Studies, please contact any of the people listed below. Email is the best form of communication.

- | | |
|--|--|
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GO TIGERS!