Mental and Emotional Health Education
Implementation Plan

<table>
<thead>
<tr>
<th>State Board of Education Rule:</th>
<th>6A-1.094121 Mental and Emotional Health Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School District</td>
<td>Hendry</td>
</tr>
<tr>
<td>Superintendent of the School District</td>
<td>Paul Puletti</td>
</tr>
<tr>
<td>Implementation Period: (MM/YY – MM/YY)</td>
<td>08/2019 – 05/2020</td>
</tr>
<tr>
<td>Submission Date to the Commissioner</td>
<td>On 11/22/19 sent to <a href="mailto:MentalHealthEducation@fldoe.org">MentalHealthEducation@fldoe.org</a></td>
</tr>
<tr>
<td>Direct URL to the Implementation Plan as posted on the school district website</td>
<td><a href="https://www.hendry-schools.org/domain/1637">https://www.hendry-schools.org/domain/1637</a></td>
</tr>
<tr>
<td>School District Contact(s) for this Plan (name and email address)</td>
<td>Dr. Angela Staley: <a href="mailto:staleya@hendry-schools.net">staleya@hendry-schools.net</a></td>
</tr>
</tbody>
</table>

Select the specific subject area(s) of the courses in which instruction will be delivered:

- ☒ Art – Visual Arts
- ☒ Computer Education
- ☐ Dance
- ☐ Drama – Theatre Arts
- ☒ English/Language Arts
- ☐ Experimental Education
- ☒ Health Education
- ☐ Library Media
- ☒ Mathematics
- ☐ Music Education
- ☒ Peer Counseling
- ☒ Physical Education
- ☐ Research/Critical Thinking
- ☒ Science
- ☒ Social Studies
- ☐ World Languages
- ☐ Other

Select the qualification(s) of the instructors for the above courses:

- ☒ Florida Certified Teacher
- ☐ Community-based Expert
- ☐ School Nurse
- ☒ School Counselor
- ☐ School Psychologist
- ☒ Other

Please explain the rationale for delivering the instruction in the courses selected above for each grade level.

6: Teachers are taking a specific time of day in increments during the school year to teach the required course. This ensured that all students receive the knowledge needed throughout the year to complete the course.

7: Teachers are taking a specific time of day in increments during the school year to teach the required course. This ensured that all students receive the knowledge needed throughout the year to complete the course.

8: Teachers are taking a specific time of day in increments during the school year to teach the required course. This ensured that all students receive the knowledge needed throughout the year to complete the course.

9: Teachers took the first week of school during a specific period to teach the required course. This ensured that all students had the knowledge needed at the beginning of the year instead of parsing it out throughout the year.

10: Teachers took the first week of school during a specific period to teach the required course. This ensured that all students had the knowledge needed at the beginning of the year instead of parsing it out throughout the year.

11: Teachers took the first week of school during a specific period to teach the required course. This ensured that all students had the knowledge needed at the beginning of the year instead of parsing it out throughout the year.

12: Teachers took the first week of school during a specific period to teach the required course. This ensured that all students had the knowledge needed at the beginning of the year instead of parsing it out throughout the year.

Please describe the methods for delivering the instruction for each grade level.
6: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student’s personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

7: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student’s personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

8: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student’s personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

9: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student’s personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

10: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student’s personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

11: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student’s personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

12: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student’s personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

6: Ripple effect for Teens is an app that teaches students through personal and social education. The app is a secure personal project based application that covers over 400 teen related tutorials from health to academic success to personal goal setting.

7: Ripple effect for Teens is an app that teaches students through personal and social education. The app is a secure personal project based application that covers over 400 teen related tutorials from health to academic success to personal goal setting.
Ripple effect for Teens is an app that teaches students through personal and social education. The app is a secure personal project based application that covers over 400 teen related tutorials from health to academic success to personal goal setting.

Ripple effect for Teens is an app that teaches students through personal and social education. The app is a secure personal project based application that covers over 400 teen related tutorials from health to academic success to personal goal setting.

Ripple effect for Teens is an app that teaches students through personal and social education. The app is a secure personal project based application that covers over 400 teen related tutorials from health to academic success to personal goal setting.

Ripple effect for Teens is an app that teaches students through personal and social education. The app is a secure personal project based application that covers over 400 teen related tutorials from health to academic success to personal goal setting.