

Mental and Emotional Health Education Implementation Plan



State Board of Education Rule:	6A-1.094121 Mental and Emotional Health Education
Name of the School District	Hendry
Superintendent of the School District	Paul Puletti
Implementation Period: (MM/YY – MM/YY)	08/2019 – 05/2020
Submission Date to the Commissioner	On 11/22/19 sent to MentalHealthEducation@fldoe.org
Direct URL to the Implementation Plan as posted on the school district website	https://www.hendry-schools.org/domain/1637
School District Contact(s) for this Plan <i>(name and email address)</i>	Dr. Angela Staley: staleya@hendry-schools.net

Select the specific subject area(s) of the courses in which instruction will be delivered:			
<input checked="" type="checkbox"/> Art – Visual Arts	<input type="checkbox"/> Experimental Education	<input checked="" type="checkbox"/> Peer Counseling	<input checked="" type="checkbox"/> World Languages
<input checked="" type="checkbox"/> Computer Education	<input checked="" type="checkbox"/> Health Education	<input checked="" type="checkbox"/> Physical Education	<input type="checkbox"/> Other
<input type="checkbox"/> Dance	<input type="checkbox"/> Library Media	<input type="checkbox"/> Research/Critical Thinking	
<input type="checkbox"/> Drama – Theatre Arts	<input checked="" type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Science	
<input checked="" type="checkbox"/> English/Language Arts	<input type="checkbox"/> Music Education	<input checked="" type="checkbox"/> Social Studies	
Select the qualification(s) of the instructors for the above courses:			
<input checked="" type="checkbox"/> Florida Certified Teacher			
<input type="checkbox"/> Community-based Expert			
<input type="checkbox"/> School Nurse			
<input checked="" type="checkbox"/> School Counselor			
<input type="checkbox"/> School Psychologist			
<input checked="" type="checkbox"/> Other			
Please explain the rationale for delivering the instruction in the courses selected above for each grade level.			
6: Teachers are taking a specific time of day in increments during the school year to teach the required course. This ensured that all students receive the knowledge needed throughout the year to complete the course.			
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8: Teachers are taking a specific time of day in increments during the school year to teach the required course. This ensured that all students receive the knowledge needed throughout the year to complete the course.			
9: Teachers took the first week of school during a specific period to teach the required course. This ensured that all students had the knowledge needed at the beginning of the year instead of parsing it out throughout the year.			
10: Teachers took the first week of school during a specific period to teach the required course. This ensured that all students had the knowledge needed at the beginning of the year instead of parsing it out throughout the year.			
11: Teachers took the first week of school during a specific period to teach the required course. This ensured that all students had the knowledge needed at the beginning of the year instead of parsing it out throughout the year.			
12: Teachers took the first week of school during a specific period to teach the required course. This ensured that all students had the knowledge needed at the beginning of the year instead of parsing it out throughout the year.			
Please describe the methods for delivering the instruction for each grade level.			

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6: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student's personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

7: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student's personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

8: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student's personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

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12: Ripple Effects, a learner-directed program, is available for ongoing mental & behavioral health supports and personal problem-solving, specific to each student's personal contexts. Youth have the opportunity to privately address, without stigmatization, the underlying issues that are of most concern to them, or put them at risk.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

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